(*b*) Mr. Narayanasami Chetty, Kolar District Board.

(*c*) Mr. Venkappiah, Shimoga municipality.

(*b*) It is prayed that the post of Circle Inspectors may be abolished. The Inspector-General of Education can do the inspection of high schools more satisfactorily.

(*c*) These posts are quite unnecessary and may be abolished. Their work can conveniently be attended to by the Deputy Inspectors of Schools and the Inspector-General of Education.

SUBJECT No. 568.

Mahomedan educational inspecting agency.

Mr. M. G. Mekhri, Central Mahomedan Association, Bangalore.

Summary of Representation.—The number and importance of the Hindustani schools have sufficiently grown to justify the appointment of a Special Circle Inspector as well as two Assistant Deputy Inspectors.

SUBJECT No. 569.

Inspectresses for girls' schools.

Mr. M. Subba Rao, Hassan District Board.

Summary of Representation.—It is requested that Inspectresses may be appointed to inspect girls' schools in the State.

SUBJECT No. 570.

Training schools for Hindustani school mistresses.

Mr. M. G. Mekhri, Central Mahomedan Association, Bangalore.

Summary of Representation.—With a view to improve the efficiency of the Mahomedan school mistresses (numbering about one hundred) employed in the Government and other schools of the State and to give them proper training in the art of teaching, a normal school may be started as an adjunct to the important Government Hindustani Girls' Middle School at Bangalore.

SUBJECT No. 571.

Non-Brahmin Inspectors for *panchama* schools.

Mr. N. Dasaraje Urs, T.-Narsipur taluk.

Summary of Representation.—In the Mysore State, *panchama* schools are increasing. If there are only Brahmin Inspectors, pupils will have to come out of the schools during inspection. This does not conduce to the improvement of the pupils. It is prayed that arrangements may be made for appointing Non-Brahmin Inspectors for these schools.

SUBJECT No. 572.

Supervision of Anglo-Vernacular schools.

Messrs. P. Venkappiah, Shimoga municipality and S. Venkatesiah, Hassan District Industrial and Agricultural Association.

Summary of Representation.—The Anglo-Vernacular schools were originally under the control and constant supervision of Deputy Inspectors of schools and there was ample scope to rectify the defects in the management of the schools. Such effective control cannot at present be exercised by the Circle Inspectors. It is therefore prayed that these schools and the girls' schools at district headquarters may again be transferred to the control of Deputy Inspectors of schools.

SUBJECT No. 573.

Committees for Anglo-Vernacular schools.

Mr. Kalegowda, Yedatore taluk.

Summary of Representation.—Committee members should be appointed for Anglo-Vernacular schools as in the case of village elementary schools.